



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

ECONOMICS**9708/21**

Paper 2 Data Response and Essay (Core)

October/November 2013**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer this question.

Brief answers only are required.

Section B

Answer any **one** question.

You may answer with reference to your own economy or other economies that you have studied where relevant to the question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 3 printed pages and 1 blank page.



Section A

Answer this question.

Vietnam and inflation

- 1 In the mid 1980s, Vietnam started the process of moving from a command economy to one in which the market played a significant part. In September 2010 it experienced a sharp rise in inflation that meant that the annual rate rose to 8.9%. The Government's target rate was 8%. Details of some of the price changes are given in Table 1.

Table 1: Inflation rate and weighting in Vietnamese CPI of selected items, 2010.

| Category | Annual inflation rate (%) | Weighting in CPI (%) |
|-------------------|---------------------------|----------------------|
| Foodstuffs | 10.3 | 24.5 |
| Education | 15.6 | 5.7 |
| Housing | 12.8 | 10.0 |
| Telecommunication | -5.9 | 2.7 |
| Transport | 6.7 | 8.9 |

Source: Vietnam Government data

The Government actions in 2009 included:

- devaluing the Vietnamese dong (VND) against the US\$ by 10%
- raising the minimum wage and state pensions by 12%
- increasing the minimum price of exported rice
- encouraging banks to offer cheaper credit and to lend more.

To limit inflation the Government introduced price controls. These affected state-owned enterprises, foreign businesses and locally-owned private firms. The controls applied to 'abnormal' price changes on a wide range of goods, including fertilisers, animal feeds, animal vaccines, cement, steel, liquid petroleum gas, coal, salt, milk powder, rice and sugar.

- (a) With reference to the data identify **two** features of a command economy in Vietnam. [2]
- (b) Explain how the actions of the Vietnamese Government in 2009 might have caused any **two** different types of inflation to occur in the Vietnamese economy. [4]
- (c) Suggest **two** reasons why an inflation rate of 8.9% might **not** be a cause of concern to a government. [2]
- (d) (i) Compare the contribution to the change in the CPI of the changes in the price of housing with that of education. [2]
- (ii) Analyse **two** possible reasons for the Government's selection of the items included for price control. [4]
- (e) Discuss the desirability of a policy of widespread price controls. [6]

Section B

Answer **one** question.

- 2 (a) Explain, using a diagram, how the social cost of consuming some goods can exceed the private cost of consuming them. [8]
- (b) Discuss, using examples, whether cost-benefit analysis is an effective way of decision making when allocating an economy's resources. [12]
- 3 A firm that produces yoghurt is given the following information about the price elasticity of demand of various flavours: strawberry (-0.8), vanilla (-1.0), pineapple (-2.5).
- (a) Explain the pricing policy that the firm should adopt for each of the flavours if it wants to increase total revenue. [8]
- (b) Explain the factors that would lead to an increase in the demand for all types of yoghurt and discuss the extent to which the firm can influence these factors. [12]
- 4 (a) Use a diagram to explain how a fall in the rate of interest in a country can cause its foreign exchange rate to change. [8]
- (b) Discuss whether a rise in its exchange rate or a fall in its exchange rate is more beneficial for an economy. [12]

BLANK PAGE

Copyright Acknowledgements:

Question 1 © The National Assembly of The Socialist Republic of Vietnam.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

ECONOMICS

9708/22

Paper 2 Data Response and Essay (Core)

October/November 2013

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer this question.

Brief answers only are required.

Section B

Answer any **one** question.

You may answer with reference to your own economy or other economies that you have studied where relevant to the question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 3 printed pages and 1 blank page.



Section A

Answer this question.

Zimbabwe and Inflation

- 1 When hyperinflation takes control numbers become enormous. This was Zimbabwe's experience in 2007 and 2008. Professor Steve H. Hanke of The Cato Institute calculated that in November 2008 Zimbabwe's annual inflation rate reached over 89 sextillion percent. This means 89 followed by 21 zeros.

There are many stories about the Zimbabwe dollar (Z\$) in this period. In July 2008 an egg cost Z\$50 billion, a bottle of beer rose in price from Z\$100 billion to Z\$150 billion in an hour and shopkeepers would only accept cheques (checks) if they were written to a value twice the amount owed by the customer. Prices of goods rose to trillions and quadrillions of Zimbabwe dollars. In six months the price of a loaf of bread rose from Z\$200 000 to Z\$1.6 trillion and the government introduced the Z\$100 trillion banknote.

One way to make the figures more meaningful is to quote a daily rate of inflation or the time it takes prices to double. Table 1 gives this for three famous hyperinflations.

Table 1: Three famous hyperinflations

| Hyperinflation | Daily inflation rate (%) | Time for prices to double |
|---------------------------|--------------------------|---------------------------|
| Hungary (July 1946) | 195 | 15.6 hours |
| Zimbabwe (November 2008) | 98 | 24.7 hours |
| Yugoslavia (January 1994) | 64.6 | 33.6 hours |

Source: Cato Institute

The international value of the Zimbabwe dollar also changed dramatically.

The exchange rate against the US dollar went from:

US\$1 = Z\$10 in 1997 to US\$1 = Z\$13 000 000 000 000 000 in November 2008.

Zimbabwe's trade performance changed between 2007 and 2008 as shown in Table 2.

Table 2: Zimbabwe's trade statistics (US\$ millions)

| | 2007 | 2008 |
|-------------------------|------|------|
| Exports of goods | 1804 | 1651 |
| Imports of goods | 2113 | 2360 |
| Current account balance | -383 | -906 |

Source: EU statistics

- (a) (i) What is meant by hyperinflation? [2]
- (ii) Describe what happened each day to the real value of money in Zimbabwe in November 2008. [2]
- (b) Explain how a government may cause hyperinflation. [4]
- (c) (i) Account for the shopkeepers' treatment of cheque (check) payments. [2]
- (ii) Explain how workers and foreign investors might react to hyperinflation. [4]
- (d) Discuss whether the change in Zimbabwe's current account is what would be expected when a country has the highest inflation rate in the world. [6]

Section B

Answer **one** question.

- 2** In September 2011 the Kenyan government reintroduced price controls to ensure that basic commodities were sold to the citizens at reasonable prices.
- (a) With the help of a diagram(s), contrast the impact of a maximum price fixed below equilibrium market price with one that is fixed above it. [8]
- (b) In view of the problems of allocation that might arise with effective maximum price legislation discuss how these problems might be overcome. [12]
- 3** (a) Use diagrams to explain the difference between merit goods and demerit goods. [8]
- (b) Discuss whether it would be better if smoking were banned completely or whether it should be subject to an indirect tax. [12]
- 4** (a) Explain, with the help of a diagram, how a policy of expenditure dampening in an economy would affect aggregate demand, prices and output in that economy. [8]
- (b) Discuss whether a policy of expenditure switching is more appropriate than a policy of expenditure dampening in an economy with a large balance of payments current account deficit and a high rate of inflation. [12]

BLANK PAGE

Copyright Acknowledgements:

Question 1 © S H Hanke; *R.I.P. Zimbabwe Dollar*; <http://www.cato.org/zimbabwe>; 5 February 2009.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

ECONOMICS

9708/23

Paper 2 Data Response and Essay (Core)

October/November 2013

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

If you have been given an answer booklet, follow the instructions on the front cover.
Write your Centre number, candidate number and name on all the work you hand in.

**Write your centre number, name
Write in dark blue or black pen.**

You may use a soft pencil for any diagrams, graphs or rough working.

You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Section A

Answer this question.

Brief answers only are required.

Section B

Section B
Answer any **one** question.

You may answer with reference to your own economy or other economies that you have studied where relevant to the question.

At the end of the examination fasten all your work securely together

The number of marks is given in brackets [] at the end of each question or part question.

Section A

Answer this question.

Tanzania and the East African Community (EAC)

- 1** Tanzania, Kenya and Uganda have long cooperated on economic matters as members of the East African Community (EAC). In 2005 EAC became a customs union. EAC then became a common market in 2010 and planned to become a monetary union in 2012.

The EAC Customs Union operates a common external tariff (CET) with a number of rates. The tariff includes rates of 0% on raw materials, capital goods and 'meritorious goods' (for example medicines); 25% on consumer goods, and higher rates on selected 'sensitive goods' (for example 100% on cane sugar, 75% on rice and 60% on wheat).

Officials have identified a number of problems facing the EAC Customs Union. These include the continuation of non-tariff barriers, language barriers, illegal cross-border trade and limited staff resources. These are thought to be reducing the effectiveness of the EAC Customs Union.

Some details of Tanzania's trade before and after the formation of the EAC Customs Union are given in Tables 1 and 2.

Table 1: Tanzania's trade with its EAC partners 2003 to 2008, US\$ millions

| | Before Customs Union | | | After Customs Union | | |
|---------------------|----------------------|-------|-------|---------------------|-------|-------|
| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
| Exports to Kenya | 84.5 | 90.1 | 93.3 | 103.9 | 126.5 | 231.5 |
| Imports from Kenya | 117.8 | 131.5 | 174.7 | 156.9 | 113.6 | 197.9 |
| Exports to Uganda | 48.7 | 55.7 | 48.9 | 44.0 | 46.1 | 53.8 |
| Imports from Uganda | 8.3 | 7.7 | 6.5 | 5.4 | 6.5 | 6.4 |

Source: EAC

Table 2: Tanzania's trade balances 2003 to 2008, US\$ millions

| Trade balance with: | Before Customs Union | | | After Customs Union | | |
|---------------------|----------------------|---------|---------|---------------------|---------|---------|
| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
| EAC | 7.1 | 6.6 | -39.0 | -14.4 | 52.5 | 81.0 |
| Rest of world | -782.6 | -1044.0 | -1411.2 | -2207.3 | -3280.8 | -3632.0 |

Source: EAC

- (a) (i)** Give **two** examples of non-tariff barriers to trade. [2]
- (ii)** State **two** changes that would have been necessary within the EAC when it moved from being a common market to being a monetary union. [2]
- (b)** Explain **two** possible reasons for the imposition of different CET rates by the EAC. [4]
- (c)** With reference to Tables 1 and 2, analyse the impact of the creation of the EAC Customs Union on the trade position of Tanzania. [6]
- (d)** Discuss the case for expanding the EAC after 2012 to include other neighbouring countries. [6]

Section B

Answer **one** question.

- 2 (a) Explain the role of the enterprise factor of production in a free market economy, and compare this with the role of the other factors in the production process. [8]
- (b) Explain the key differences between centrally planned and mixed economies, and discuss whether enterprise is a factor of production that is needed in a centrally planned economy. [12]
- 3 (a) Explain the relationship between the quantity of money in an economy and the value of money in that economy. [8]
- (b) Explain the effects on the functions of money of a significant rise in the general price level and discuss which you consider to be most damaging for a modern economy. [12]
- 4 In October 2011, the Chinese Government said that they would not allow a further rise in the international value of China's currency, the yuan, because the Chinese economy would be damaged.
- (a) Explain how exchange rates are determined in a free market and how some governments intervene to manage their exchange rate. [8]
- (b) Explain the costs and benefits of a rising exchange rate and discuss whether on balance an economy 'would be damaged' by a rising exchange rate. [12]

BLANK PAGE

Copyright Acknowledgements:

Question 1 © Mugisa, Onyango & Mugoya; *An Evaluation of the Implementation and Impact of the East African Community Customs Union*; The East African Community, <http://www.eac.int>; March 2009.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.